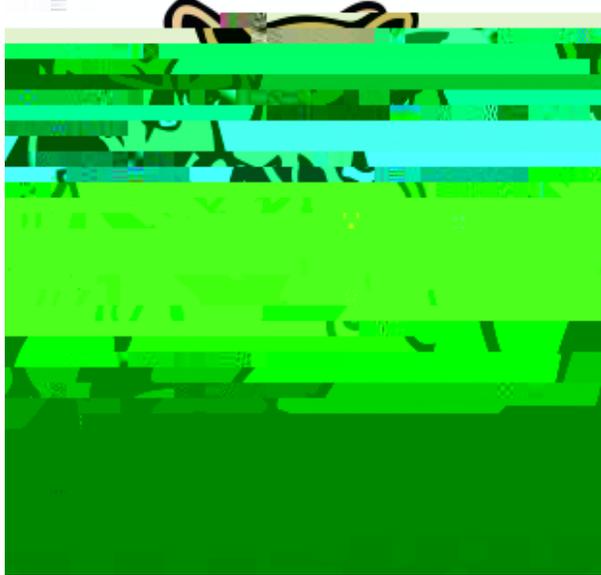


Galena Park Independent School District
Cobb Sixth Grade Campus
2024-2025 Comprehensive Needs Assessment



Board Approval Date: August 12, 2024

Mission Statement

The mission at Cobb Sixth Grade Campus, in collaboration with parents and the community, is to provide an exemplary education that encourages all students to excel and perform at their maximum potential in a safe environment.

Vision

Cobb Sixth Grade Campus's vision is to challenge students of all abilities to achieve excellence academically, socially, and culturally.

Campus Profile

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Cobb Sixth Grade Campus is named after Dr. Gerald D. Cobb's former superintendent of Galena Park Independent School District. Dr. Cobb served as superintendent for 17 years, beginning in 1970. Cobb Sixth Grade Campus opened its doors for the first time in 2000. Its principal, at that time, was Dr. Angie Williams, who is now a former Galena Park ISD superintendent. Since then, Cobb Sixth Grade Campus has been under the leadership of Ms. Elizabeth Lalor, Ms. Julissa Alcantar, Dr. Aneka VanCourt, Mr. Wendell Deason, and Mr. Adrian Hurtado who currently serves as its principal. Cobb has known success since it opened its doors. In 2000-2001, 2004-2008, and 2010-2011, Cobb was deemed a Texas Recognized School. In 2001-2002, and 2008-2010, Cobb was deemed a Texas Exemplary School. In 2016, Cobb met the standard in the accountability rating and earned a distinction designation in the Top 25% Closing Performance Gaps. In 2017, Cobb again met the standard in the accountability rating as well as earned distinction designations in ELA/Reading, Mathematics, and the Top 25% Closing Performance Gaps. In 2018, Cobb received a B rating and earned distinction designations in ELA/Reading, Mathematics, and Postsecondary Readiness. For 2021-2022, Cobb also earned a B rating. We believe in building relationships with students and staff and feel that the main reason for our continued success is our commitment to student growth.

Although our economically disadvantaged student population is 89.51%, Dr. Gerald D. Cobb Sixth Grade Campus has made steady progress. Our success is driven by the commitment of our staff that ensures our students are successful socially and academically. Programs we currently have on-campus include: English as a Second Language (ESL), Special Education (including the PASS program for our emotionally disturbed students), Structured Learning (SLC), the New Arrival Center (NAC) for our students who are new to the US, and our Gifted and Talented / Encounters Program for our high academic achieving students. In addition, we offer support classes to those students who did make progress on their 5th-grade STAAR exam. These students are automatically enrolled in Reading Strategies and Math Plus classes. We also recently added Scientific Investigations to help provide another layer of support for those students who did not meet expectations on the 5th grade STAAR Science exam. We also offer after-school extracurricular activities such as intramural sports for both boys and girls. In addition, our non-sports-related extracurricular programs include band, choir, math, and science club, Distinguished Debonaires, Rosebuds, C.L.O.C., and Demoiselles Diamonds to name a few.

On Saturdays, starting after the 1st nine weeks, we host our Saturday school for students who failed to show mastery in their core subject areas. Last year we revamped our Saturday tutorial programs, renaming them Saturday Learning Center. Students were invited by their teachers and lessons were taught to help those students master tough concepts. In addition, we continue to offer content-specific tutorials once a week/in the subject area. Students that did not reach the approaches level in 5th grade, in reading, math, and science, are also placed in skills classes for these 3 subject areas.

The master schedule was also changed a few years ago to maximize instructional time in the tested areas of math and reading. This change allowed these two subject areas to host 90-minute class periods every day. Science and social studies classes meet every other day for 90 minutes, while elective classes meet every day for 45 minutes. In 2022-2023, we also gave teachers a 90 minutes conference period every day. We use one of these conference periods, weekly, to conduct team/department data-driven instructional planning meetings.

Lastly, Cobb continues to implement the Foundations behavior management program. This disciplined approach has helped encourage positive behavior and is based on creating a safe, civil, and

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Comprehensive Needs Assessment

Comprehensive Needs Assessment

Revised/Approved: June 20, 2024

Demographics Summary

Gerald D. Cobb Sixth Grade Campus is an open-enrollment campus that receives students from 10 elementary feeder campuses. According to PEIMS data collected on May 5, 2024, our enrollment was 1,002 students. This was a decrease of 28 students as compared to data collected on January 18, 2023. The current enrollment as of May 24, 2022 was 1,026. Our student population consisted of 19.66% African American, 76.84% Hispanic-Latino, 1.49% white, and less than 1% in the areas of American Indian, Asian, and Native Hawaiian-Pacific Islander. We also had 47.20% female students and 52.79% male students. 88.38% of our student population was economically disadvantaged with 70.13% being at risk.

According to the PEIMS snapshot from October 27, 2023, the staff at Cobb is 76 teachers, 11 administrative support staff, and 8 educational aides. Overall staff demographics, according to the 2022-2023 TAPR, are made up of 57.8% African American, 17.8 % Hispanic, 15.4% White, 3.9% Asian, and 5.1% of two or more races. The educational background of the staff consists of 64.1% Bachelor's degrees, 26.0% Master's degrees, and 2.0% Doctorate degrees.

The campus's overall student attendance for the 2023-2024 school year was 94.62% which was an increase of 0.29% from the 2022-2023 school year. This was lower than the district's attendance goal of 96.5%. Student attendance for the first 3 six-weeks averaged 95.00%, an increase as compared to last year's average for the same period. Student attendance for the last 3 six-weeks averaged 94.32% which was also an increase as compared to last year.

Demographics Strengths

Student Learning Strengths

School Processes & Programs Summary

The leadership team at Cobb Sixth Grade Campus consists of administrators, counselors, department chairs, and team leaders. Cobb's leadership team provides valuable insight into many of the decisions that impact the operational/instructional foundation of the campus. The leadership team is tasked with meeting with the staff and getting input/feedback on decisions such as exam schedules, hallway transitions, lunch schedules, and the master schedule. In addition to gathering critical feedback from the staff, they also assist the administrative team in communicating campus goals and initiatives to their teams/departments. Feedback from staff surveys and assessment data is used to determine the professional development that the staff needs. Based on the staff surveys, 85% agree that professional development, faculty meetings, and department meetings are focused on continuous improvement. 85% of teachers believe they have access to data and know how to use data when making instructional decisions. 84% of teachers agree that content and grade level common planning/or PLCs are made available and supported by the campus curriculum staff.

As a campus, we maximize instructional time when we begin planning the master schedule. All teachers on campus will have a total of 90 minutes every day for conference time that they use for planning/PLCs, parent meetings, and team meetings. All core content classes are 90 minutes long- reading and math teachers see their students daily, while science and social studies teachers see their students every other day. Our elective classes are 45 minutes in length. These classes meet every other day, except for band and choir, which meet daily. Students who are unsuccessful on the 5th-grade reading and math STAAR exams are provided with additional support in reading and math skills classes. In addition to providing instructional support, all teachers are trained in the CHAMPS program for classroom management. The CHAMPS program is used campus-wide to assist teachers in minimizing discipline occurrences. Cobb implements an SEL class during the advisory period that focuses on building positive relationships with our students.

In prior years, our counselors visit all 10 feeder elementary schools to offer a presentation on transitioning to 6th grade. This past school year, we brought the 5th-grade students to Cobb for a campus tour, and presentation, as well as allowing students to select their elective classes. Our outgoing 6th graders are exposed to similar information from the 7th-grade campuses. Cobb also hosts an annual "Transition to 7th grade" parent meeting. In this meeting, parents are given important information about 7th grade.

School Processes & Programs Strengths

Based on our 2023 - 2024 campus staff survey, 91% of the staff believe administration/leadership has high expectations for staff effectiveness and efficiency. 87% believe that the staff at Cobb has a clear common

Perceptions Summary

The Gerald D. Cobb Sixth Grade Campus mission is to ensure collaboration with parents and the community to provide students with the ability to achieve excellence academically, socially, and culturally. Like previous school years, males had the majority of the discipline offenses with almost 61% which is a decrease of 7.5% from the previous school year. When broken down by race, 36.4% of discipline referrals came from students labeled as Black and 64.8% were Hispanic Latino.

According to the staff survey, 85% of the staff believe that professional development, staff meetings, and department/grade level meetings are focused on continuous improvement. 96% of the staff believe that the campus encourages parents to attend campus-sponsored events/activities. This was an increase of 28% from the previous school year.

Data collected from the parent survey revealed that 90% of parents feel welcomed at our school. 84% of them also agree that phone calls and emails are returned promptly. In 2023 - 2024, 82% of parents stated